



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SONARI COLLEGE
Name of the head of the Institution		Dr. Bimal Chandra Gogoi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03772256515
Mobile no.		9435086838
Registered Email		principalsonaricollege@gmail.com
Alternate Email		bimalgogoi19@gmail.com
Address		Sonari, P.O.- Sonari, Dist- Charaideo
City/Town		Sonari
State/UT		Assam
Pincode		785690
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mintoo Gogoi
Phone no/Alternate Phone no.	03772256515
Mobile no.	8474812693
Registered Email	principalsonaricollege@gmail.com
Alternate Email	iqacsonaricollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLgoin/SNRCOL_AOAR_AOAR%202017-18.pdf">https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLgoin/SNRCOL_AOAR_AOAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLgoin/SNRCOL_academiccalendar_Academic%20Calendar%20%202018-19..pdf">https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLgoin/SNRCOL_academiccalendar_Academic%20Calendar%20%202018-19..pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	67.00	2004	19-Sep-2004	15-Sep-2009
2	B	2.40	2011	08-Jan-2011	07-Jan-2016

<b>6. Date of Establishment of IQAC</b>	23-Dec-2004
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One day workshop on	15-Feb-2019 1	240
Programme on MyGovt Assam	14-Sep-2018 1	204
Fit India Movement programme and taking pledge	29-Aug-2018 1	146
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sonari College	Excursion	Govt. of Assam	2019 365	100000
Sonari College	Purchasing of library books	Govt. of Assam	2019 365	195503
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Completion of construction of RCC Boys Hostel 2. Improvement of the entrance of Girls hostel 3. Upgradation of drainage system and urinal for Boys and Girls students 4. Completion of additional work of Girls hostel sanctioned under RUSA 5. Workshop on newly implemented CBCS system inviting the faculties of neighbouring colleges.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Upgrade the Indoor stadium by purchasing sports equipment under RUSA Grant.	Indoor stadium upgraded by purchasing sports equipment under RUSA Grant.
Communicate and accelerate the Alumni committee regarding college development	Alumni committee communicated and inform about various activity regarding college development
Solar panel light to be installed.	Solar panel Street installed.
Up gradation of college green campus and green audit to be done	Up gradation of college green campus and green audit done.
Plan and programme on celebration of Golden Jubilee Year	General meeting organised and committees were formed for celebration of Golden Jubilee Year
Reorganisation and acceleration of the Alumni Committee	Alumni committee is reorganised and accelerated
ICT classroom to be increased	ICT classroom increased
Plan and action on implementation of CBCS system	Action taken on CBCS system

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	10-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

All Student related information, such as, merit lists, castewise students

list, genderwise students list, subjectwise students list etc. are obtained through use of the Academic DCL, an information system and software, since 200607 both on Online and Offline mode. This software is also used for keeping details of financial transactions. The online admission system was introduced in the college from the academic session 201819 and it is managed by the software provided by the North East Web Solutions. The total institutional website is also managed by this firm. The library management information system is based upon the SOUL software, Version 2.0.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sonari college is affiliated to Dibrugarh University, Assam. As an affiliated institution there is no autonomy to prepare curriculum. Being an affiliated college, Sonari College follows the curriculum designed by the University in letter and spirit. At the beginning of every session, the college prepares a broad academic calendar and plan to execute the curriculum in an effective manner. The academic calendar of the college is prepared in consonance with the university calendar and the various activities of the college to be conducted during the academic session. A comprehensive time table is prepared by a committee appointed by the principal at the beginning of the session and the same is published in the college website. Accordingly, the Head of the departments allot classes to the faculty members. For recording and monitoring of progression of courses, a system of maintenance of a Teachers' Diary has been implemented where the teachers record their daily progression of courses, in accordance with their Teaching plans those they display in the departmental Notice Board at the beginning of the classes of each semester. The Principal of the college monitors the system and verifies the Diaries of the Teachers.

Sonari College is currently having a mechanism for effective delivery of curriculum as follows: 1. At the beginning of an academic session, Departmental Meetings are held in every department in which the topics of the syllabus are distributed to the faculty members after discussion with them. 2. The Academic Council of the college provides a class routine for each semester. 3. Classes are held according to the schedule under the supervision of college administration. 4. Major Academic decisions are taken in the meeting of the Academic Council. The Vice Principal monitors the classrooms. 5. Various classroom teaching methods based on the needs of different subjects are regularly used for the effective delivery of the curriculum such as (a) Chalk and Blackboard method (b) ICT enabled teaching learning method (c) Distribution of class notes by teachers (d) Seminars, Group Discussion, Micro-teaching by students related to curriculum of respective department (e) Proper and adequate instrumentation facility is given to the students for their practical classes. (f) Need based survey programmes, field works and educational excursions etc. are organised by the departments of the institution. General Educational excursion are organised by the institution depending on financial assistance or

fund (g) Project works are conducted by the Department of Education and History (Arts stream) and four departments of Science Stream, i.e. Botany, Chemistry, Physics and Zoology as a part of their degree programme. (h) Special talks by experts are organised regularly for academic enhancement of the students. Regular class test, In-semester examinations are held to track the improvement of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NIL	Nil
BA	NIL	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	Nil
BSc	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	A field trip to the Educational Institute of Jorhat district.	20
BA	Field trip to Tezpur	5
BA	Field trip to Kakosang falls, Golaghat	16
BSc	Project report on Diabetes Analysis in Sonari ward no.1 and Bhojo Teok Gaon.	3

BSc	A study on rearing and disease of Majuli Silkworm	2
BA	A socio- economic and educational survey of Merbil, Naharkatia	27
BSc	To study the production of LASER and its applications in various fields.	5
BSc	To study about Medicinal uses of three herbs.	3
BSc	The pest and Diseases in Tea garden area of Jabaka Tea Estate	2
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback forms are distributed among the stakeholders and the data collected through it is tabulated and analysed. Based on the findings of the data, and recommendations and suggestions of the stakeholders, the college authority takes initiative for overall development of the institution. Problems are solved democratically based on priority, feasibility and availability of funds. Apart from the feedback system, the administration has taken the non-formal feedback from various stakeholders blended with individual jurisprudence on the part of administrative Head (Principal) and the Governing Body for planning and execution of various developmental works in the institution for its overall development. Stakeholders suggestions and opinions have been adopted for the institutions improvement. The college has a close relationship with the surrounding community, which has visited the institution and expressed their ideas for its improvement.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B Sc (Major) in Botany, Chemistry,	318	365	318

	Mathematics, Physics, Zoology			
BA	BA (Major & Non-Major) in Assamese, Economics, Education, English, History, Pol. Sc.	981	1083	981
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1299	Nil	51	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	51	4	3	3	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Sonari College has been adhering the idea of Student Mentoring System to better understanding of individual students and bring out their highest potential. The motto of our Student Mentoring System is to provide more contact hours between teachers and students, to maintain proper academic and attendance records of students, to minimize drop-out rates among students and to identify slow learners and advanced learners. The Sonari College has followed the suggestion made by the NAAC and the QAC cum CDO, Higher Technical Education to introduce the mentoring system. The institute felt the importance of integrating such a system into the college management system. It had promptly and effectively put into practice in the past conjugative years.

With a wide variation in the student community of the college with regard to educational and economic background, the Student Mentoring System promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective means for mitigating cases of drop-out students. The IQAC, sonari college had taken the initiative to implement this system. Every year the names of all students are collected and arranged by every departments in discipline wise. They are divided into groups of 7-10 students depending on the number of students. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counselling as and when required. In isolated cases, parents are called for special meeting with the principal at the suggestion of the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	1	9

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Raghunath Kagyung	Associate Professor	Mising Sahitya Sabha (State level Literary Society) Charaideo District Mising Sahitya Sabha Asom Sahitya Sabha, Sonari Asom Sahitya Sabha, Sonitpur District 58 No. Alimur LP School
2018	Jyoti Prasad Phukan	Assistant Professor	Nodal Officer, UGC web-portal Resource person, ATL, Sapekhati Evaluator of NCSC District Level SEBA supervising officer MIS authorised person of UGC web-portal Teacher-in-charge Eco club under ASTEC, GoI GoA Teacher-in-charge College Environment Ce
2018	Dr. Raghunath Kagyung	Associate Professor	Ph D
2018	Dr Pronita Kalita	Assistant Professor	Ph D

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**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	B.A (Major Non-Major)	I	19/11/2018	03/02/2019
BA	B.A (Major Non-Major)	III	29/11/2018	13/02/2019
BA	B.A (Major Non-Major)	V	28/11/2018	13/02/2019
BA	B.A (Major Non-Major)	II	30/05/2019	16/07/2019
BA	B.A (Major Non-Major)	IV	31/05/2018	16/07/2019
BA	B.A (Major Non-Major)	VI	20/05/2019	16/07/2019
BSc	B Sc (Major)	I	19/11/2018	03/02/2019
BSc	B Sc (Major)	III	29/11/2018	13/02/2019
BSc	B.Sc. (Major)	V	28/11/2018	13/02/2019
BSc	B.Sc. (Major)	II	30/05/2019	16/07/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The academic programme of the college includes the tentative dates of two Internal Examinations (In-semester examination) in each semester. Each student must appear in these examinations. Each department is alphabetically allotted charge to conduct in-semester and end-semester examinations centrally. Formal notice for dates and timing are given in the notice board. However, if any student fails to appear in such examination due to some unavoidable reasons, they submit applications showing the reason of absence. Accordingly, dates of special examination for these students are fixed and students are directed to contact respective departments who hold special examinations. Moreover, any other grievances of the students related to internal examination like less marking, incorrect marking etc. are redressed by their respective departments.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by institution through IQAC after the publication of the Calender by the Affiliating University. The Academic calendar cum the holiday list and other events of the college as per instruction by the affiliating university is uploaded in the college website or distributed to the learners by other ways. The calendar incorporates various important events and activities (like In-semester Examination, University end-semester examinations, annual college week, College Freshmen Social, Farewell, national/ international days, Holidays etc.) planned by the institution during the year. The In-semester examinations are scheduled as per Academic calendar but the end semester examinations are conducted by the university itself.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL\\_NAAC\\_Programm%20Outcome\\_Course%20Outcome%20\(Non-CBCS\).pdf](https://profilelogin.admissione.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_Programm%20Outcome_Course%20Outcome%20(Non-CBCS).pdf)

#### 2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
UG	BSc	B Sc (Major) in Botany, Chemistry, Mathematics, Physics, Zoology	110	73	66.36
UG	BA	BA (Major & Non-Major) in Assamese, Economics, Education, English, History, Pol. Sc.	189	124	66
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLogin/SN\\_RCOL\\_NAAC\\_Student%20Satisfaction%20survey%20\(Report\)%202018-19..pdf](https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLogin/SN_RCOL_NAAC_Student%20Satisfaction%20survey%20(Report)%202018-19..pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	Nil

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
English	1
Assamese	2

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	2018	Nil	Nil	Nil

[View File](#)

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
Presented papers	Nil	4	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	Nil	Nil	Nil
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Ethnic Cultural Studies on Adi Community by Students of Deptt. of Assamese in Association with Likabali Adi Samaj,	Field Study on Adi Culture of Likabali Village, Arunachal Pradesh	Likabali Adi Samaj, Arunachal	04/02/2019	04/02/2019	44

Arunachal Pradesh

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
87.5	50.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Fully	2.0.0.14	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17141	Nil	1321	Nil	18462	Nil

Reference Books	455	Nil	24	Nil	479	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	31	Nil	Nil	Nil	31	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	88	2	10	0	0	6	12	10	0
Added	0	0	0	0	0	0	0	0	0
Total	88	2	10	0	0	6	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.1	11	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established policies and procedures, based on well-organized and decentralized mechanism for maintaining and utilizing the Physical, Academic and support facilities, such as, laboratories, library, sports complex, computers, classrooms etc. The college authority and the IQAC ensure the proper maintenance and utilization of the facilities as per the allocation of the budget. Physical Facilities: Different sub-committees of the college, in coordination with the IQAC, arrange everything including regular cleaning of the classrooms and laboratories, and any other maintenance related to electricity, toilets, lab machineries, auditorium, playground, canteen etc. according to the demands raised by the teachers and students of all departments. The authority analysed the demands and needs of the teachers and students based on necessity, urgency, availability of finance, and the budget allocated. Academic Facilities: • The academic needs for books, journals and IT facilities, as well as the budget, are placed before the college authority and the IQAC by the Head of the Department (HoD). In some cases, the Principal sends the proposal to Governing Body and take the approval. Library: Sonari College library follows open Access System reducing the barriers between the books and readers. The library is availing membership of INFLIBNET consortia. For maintenances of library infra-structure and facilities, the library committee and Librarian have been given the responsibility to purchase books, journals and other materials, as per the recommendations received from the departments of the college. The departments of the college have a good stock of texts and references in their departmental libraries. The library committee maintain the existing books and take decision about purchasing of new books as per allocation of funds and demand of the books provided by the departments through HoDs. Computer laboratory: • The college has a computer committee and cell for maintaining and upgrading the IT infrastructure. The principal along with these committees makes decisions regarding purchasing and maintaining the IT equipment based on suggestions from the departments of the college. • North East Web Solution, a website provider, maintains the college website on a regular basis. Laboratory Facilities • The principals office and the procurement committee purchase laboratory equipment, specimens, and other essential chemicals based on the need of the departments of the college. • Chemicals, glassware and other instruments are maintained in the stock register for concern department. Sports Facilities • The Sports Committee and Prof-in charge monitors and regularly maintain the play ground, indoor stadium and equipment of sports and games. • The principal along with the sub committees and the students' union take decisions and implement plans. CLASS ROOMS: All class rooms situated in the green and plastic free campus are properly maintained by the staff. The caretakers who are engaged on a contract basis keep all the rooms clean and in good working order. Campus Cleaning The housekeeping and gardening staff are in charge of keeping the campus (including classrooms, laboratories, toilets, and the playground) clean.

[https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLgoi/SNRCOL\\_NAAC\\_PROCEDURES%20&%20%20POLICIES%20..pdf](https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLgoi/SNRCOL_NAAC_PROCEDURES%20&%20%20POLICIES%20..pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION



## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	2	10000
Financial Support from Other Sources			
a) National	Ishan Uday	39	Nil
b) International	0	Nil	Nil
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
N/A	Nil	Nil	Nil
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	24	B.A. B.Sc.	Assamese, English, Botany, Chemistry, History, Pol. Science, Physics, Zoology, Mathematics	Dibrugarh University, Gauhati University, Women University, KKHSOU, Tezpur University, NERIST, Kaziranga University, ASTU, Assam Engineering College, Cotton University, Sikkim University, USTM, Royal Global University, Mizoram University, Sankardeva U	M.A. / M.Sc. / M.CA/M.BA / Mass Com.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SLET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dibrugarh University Inter College Cricket Tournament (Sivasagar Zone)	Inter College	124
DU Inter College Football (Sivasagar Zone)	Inter College	126
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The Sonari College Students Union (SCSU) performs multifarious activities keeping in mind the overall development of the society in general and institution in particular. The student's Union not only involves in organising regular activities but also takes initiative to organise some holistic development works of the students community as well as the institution at well. The SCSU aims at safeguarding and promoting the interests of the student community on campus. The SCSU is responsible for organising the Annual College Week and General Freshers Social, as well as the annual Youth Festival hosted by the affiliating university and the timely publishing of the college magazine. The union has become a vital organ of the college, preventing ragging on campus, participating in various activities through NSS, and others offering suggestions to the administrative machinery of the college for improving the amenities of the students through involvement in various in-house committees of the college. One representative of the union is the member of the IQAC. The students are involved and included in various committees of the college, such as, Library management committee, NSS committee, IQAC sub-committee, RUSA project monitoring committee etc. Students organised and participated in the following events and activities: Organisation of College annual College Week Festival : 29-01-19 Participation of Youth festival of Dibrugarh university:19-01-19 Organisation of College General Freshmen Social:27-06-18 Organiasation of Saraswati Puja:08-02-19 Organisation and participation in NSS and College Cleanliness Drive:27-09-18

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• HoDs are made responsible for overseeing the day to day academic and administrative tasks of their respective departments. Different day to day departmental level administrative tasks are distributed and allocated to various faculty members of every academic department. • Various in-house bodies have been constituted by IQAC in consultation with the Principal. i.e library, examination, construction, sports management, disciplinary action taking, NSS, health and hygiene, canteen ,Hostel Management, poor fund committee etc. The in-house bodies has been granted autonomy to prepare and strategies their plans for smooth functioning of all operations during their tenure.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The College follows the syllabi designed by the Dibrugarh University. As the curriculum is prepared by the university, so the college authority does not has any role to develop it. However, a definite academic schedule is developed to ensure that the course and activity are completed on time. Faculty members of the departments have been told to do the same. They are told to stick to the schedule and to keep track of the lesson plan and course information. HoDs are expected to maintain track of the students progress and the curriculums development.</p>
Teaching and Learning	<p>To improve the teaching-learning process, the institution is constantly improving its infrastructure and incorporating new tools, and technology. LCD Projectors are provided in some classrooms. Wifi facilities are available throughout the college campus. Students are provided computers in Computer Laboratories in preparing projects and gaining access to e-resources. Teaching is supplemented by workshops, educational tours, laboratory visits, and field-work. Seminars and conferences are held on a national and international level.</p>
Examination and Evaluation	<p>The rules and regulations concerning examination, evaluation, distribution of internal assessment marks are explained in the inaugural day of the academic day. The same is displayed displayed on the college website and prospectus. The departments hold regular meetings to ensure and evaluate regular unit tests, assignment, GD, seminars, IA marks etc. Teachers maintained theirs diary on class, syllabi, examination, and evaluation.</p>
Research and Development	<p>Funding for research and development can be obtained from a variety of sources, including the UGC, ICHR and ICSSR, and faculty members are encouraged to participate in research projects. As part of their degree, students in several departments do numerous Field Studies and Project Works. IQAC formed a sub-committee for maintaining the research and</p>

developmental activities of the faculty and students. The seminar and workshop records are kept by the committee. The departments in which project work will be done as research will be monitored and reported as well.

Library, ICT and Physical Infrastructure / Instrumentation

The library is a wellspring of information and discipline. The college always is trying to meet the needs of all students. The library has been mechanised and digitalized in accordance with the recommendations of the NAAC peer committee for the second cycle. The government is attempting to provide smart classrooms to pupils and teachers. Reliance Jio has enabled wifi at the college. Wherever possible, rooms are equipped with Wi-Fi.

Human Resource Management

Confidential performance appraisals are filled out on a regular basis and are favourably utilised. Personal files are well-kept. The colleges accounting and administrative systems are partly electronic and partly manual. A biometric machine is used to ensure regularity and fairness of attendance of teachers All leave policies as per govt. of Assam and UGC rules are followed. Feedbacks are collected and grievances are promptly addressed.

Industry Interaction / Collaboration

The student counselling cell under IQAC has collaborated with external members for upliftment of student's future prospects.

Admission of Students

As a step towards Digital India Sonari College started online admission from the session 2018-19. Students interested in attending Sonari College are encouraged to apply online at Sonari College Official website. Following the revelation of various final examination results, a notification for admission is issued. Candidates must upload all required papers, including pass certificates, mark sheets, age certificates, and photos, along with the completely completed applications. A hard copy of the admission form must be submitted to the college. Admission to a certain class is scheduled on a specific date. In most cases, admission is based on merit. A list of suitable candidates for admission is compiled, and they must appear before an interview board on a specific date. In the interview,

candidates are finally chosen for admission. At the time of the interview, all applicants for admission must present their original documentation. The college follows the reservation policy and preferred in some cases on co-curricular activities in admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has initiated the student data-based management systems which is capable of generating session-wise student list relating to other data like gender, caste, category, and departments. The institution has created a new web portal that helps in administrative and academic areas providing forms and formats (pdf versions) as well as important official documents to the stakeholders.</p>
<p>Administration</p>	<p>The IQAC and college authority try to adopt paperless communication for various in-house matters. One official WhatsApp Group among the Teaching (Permanent and Contractual Faculty Members) and non-teaching staffs have been established to enhance paperless communication for various internal purposes. Similarly, each department has opened their departmental WhatsApp group including teachers and students and these are used to send out various urgent notices and information at different periods.</p>
<p>Finance and Accounts</p>	<p>The college has its own mechanism of account management, The salary bills of permanent staff are sent to treasury through offline and for non-sanctioned employees the remunerations are given by cheques.</p>
<p>Student Admission and Support</p>	<p>There is an Admission Board that will handle all matters pertaining to admission. The Board is made up of the Principal as Chairperson, Vice Principals as Vice Chairpersons, and all of the HoD as members. Candidates chosen for major courses must attend a screening examination / Viva at the start of the class. Only those who achieve the required percentage of marks in their specific topics are permitted to continue in the major course.</p>

**Examination**

The Results of semester examinations have been scanned and uploaded in the institutional web page.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/09/2018	23/09/2018	21
Short Term Course	1	28/01/2019	02/02/2019	6
Short Term Course	1	25/07/2018	31/07/2018	7
Short Term Course	1	28/01/2019	02/02/2019	6
Workshop	1	08/12/2018	17/12/2018	10
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	14	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, Wi-fi enabled	Canteen, Wi-fi enabled	Poor fund, Sonari

College Students/Teachers Welfare Society, Canteen, Indoor stadium

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. In addition, the institution has a systematic and robust internal audit, as well as an annual statutory audit mechanism. Internal auditing and statutory auditing are handled by two different bodies in each financial year. Internal auditing, a continuous process including all aspects of finance, is reported to management every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

3665358.00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	No	N/A
Administrative	Yes	Directorate of Audit (Local Fund) Govt. of Assam	Yes	Rubul Gogoi Local auditor Govt. of Assam

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no well- established Parent Teacher Association in the College. In spite of it, the college is always trying to make a healthy relationship between parents and students have. 1. Departments also provide a departmental orientation programme for students and parents to participate in an interactive discussion. Departments also host an engaging conversation for students and parents during a departmental orientation session 2. Parents of students serve on the board of the Colleges IQAC. They take an active role in IQAC meetings, contributing ideas and comments. 3. Job placement and opportunities are discussed with parents in order to prepare their sons or daughters for such prospects. Parents are informed about job placement and opportunities in order to better prepare their sons or daughters for such opportunities.

6.5.3 – Development programmes for support staff (at least three)

Wellbeing Programs: Yoga Computer Literacy Programme Health Awareness Camps

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthening ICT facilities through purchasing two digital panel boards 2. Overall development of the college through Feedback system. 3. Upgradation of sports and cultural facilities 4. Publication of Research journal



### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Fit India Movement programme and taking pledge	29/10/2018	Nil	Nil	146
2018	Programme on MyGovt Assam	14/09/2018	Nil	Nil	204
2019	One day workshop on "Implementation of CBCS in the UG Programme of Dibrugarh University	15/02/2019	Nil	Nil	240

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	30	45
Speech on Gender equity in the Boys & Girls Hostel freshmen social	07/09/2018	07/09/2018	50	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of cloth bags in place of plastic bags in examination purpose Rain water harvesting structure and utilization done in the campus Plantation of saplings Cleanness in the campus Herbal medicinal plantation Use of dustbins Use of CFL and LED light Green audit done in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/06/2018	1	World Environment Day	Plantation programme	Nil
2018	1	1	21/06/2018	1	International Yoga Day	Awareness on health	Nil
2019	1	1	08/03/2019	1	International Women Day	Women empowerment	Nil
2019	1	1	12/04/2019	1	Bihu Adarani	Cultural activities	Nil

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2018	The disciplines and regulations to be followed by students are mentioned in the college prospectus under the subject of code of conduct for students. During induction programmes at the start of each academic year,

		<p>all first semester students are briefed on the code of conduct. A discipline committee has been established at the college to oversee and monitor the students overall behaviour. Discipline guidelines are routinely stated and students are reminded of them at college meetings.</p>
Code of conduct and Professional Ethics for teaching staff	02/01/2019	<p>The college authority states the code of conduct for teachers under the title code of Professional Ethics to enhance teacher's performance. Any problems in any department or at interpersonal levels are professionally resolved in meetings with the Principal. The Principal also holds regular Personnel Meetings to keep the staff informed and educated about the current work condition. A Handbook on Code of conduct and Professional Ethics for teaching staff is published regularly and annually in the college.</p>
Code of conduct and Professional Ethics for Non- teaching staff	02/01/2019	<p>The ethical behaviour, honesty, integrity, and sound judgement of each member of the community are vital to the colleges performance and reputation in achieving its goals. So, a Handbook on Code of Conduct for Nonteaching Staff are published regularly in the college. All college employees of the college are expected to be familiar with and obey the colleges policies and regulations.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2019	26/01/2019	240

International Women Day	08/03/2019	08/03/2019	70
Cultural Fest (Bihu Adarani)	12/04/2019	12/04/2019	340
International Yoga Day	21/06/2018	21/06/2018	56

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Herbal and Medicinal Planation 2. Plastic files are no longer distributed at the seminars and conferences of the college , and the institution no longer accepts Students projects in plastic files 3. Students are also encouraged to involve in sapling and seed planting activities in order to raise environmental awareness 4. Plastic cups are no longer used in the canteen. 5. The campus of our college has been designated as a plastic-free zone. No plastic is allowed on campus, including in the cafeteria.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice :1 Title: Plastic Free Zone Goal: Ban on single use plastic, Junk Foods/ Tobacco and other non-degradable Plastics The Context: The 2020 Era can be said as the Plastic Era. Everywhere plastic is there. Government declaring all important sites as plastic free (Single use plastic) as per Greenpeace, 29th April, 2018. Ahead of World Environment Day (5th June of every year) the Environment ministry, Govt. of India had recently banned plastics in all protected areas across the country, thus declaring them as plastic free zones. While educational institutions are heart of the expansion of knowledge and focussing the best practices, So, the Sonari College also have planned to declare the institution as Single use plastic free zone where no single use plastic, Junk food packets and tobacco is banned and restricted to bring to the college campus. The Practice: While educational institutions are the heart of the expansion of knowledge and focussing the best practices. So, the Sonari College also have planned to declare the institution campus as Single use plastic free zone where no single use plastics, Junk food packets and tobacco is banned and restricted to bring to the college campus. The college campus is to be kept free from any non-degradable waste materials and e- waste. Evidence of Success: By doing this students are being aware about the harmful effect of Single use plastics, Junk food and its covering and tobacco. They convey the message to their locality and making the environment pollution free. Problems Encountered and Resources Required: Single use plastic is too cheaper than other materials. It takes a very small space but its harmfulness is so longer that people cannot imagine. People habituated on this that without single use plastic life is not easy. We have to change our habit in this regard and to take strong decision about not to use these. These types of materials create threat to the animals of whole environment. It's being the cause of some disease to the humanity. People need not to spend so much for replacing single use plastic but to change the mentality only. Save earth save life and we have no option.**

**Best Practice :2 Title: Installation of Solar light Goal: To full fill the energy requirement in peak hours and reduce the bill of electricity consumption. The Context: In the present world, we are to use renewable resources for sustainable development and save the electricity power consumption. Solar light in the college campus helps the college to lessen the normal electricity consumption and reduce the payment of annual electricity bill. The Practice: At least eight numbers of Solar light installed in the college campus. It creates awareness among the students about energy consumption and use of renewable resources. Problems encountered and Evidence**

of Success: The installation of solar light, in deed, needs a huge amount of money. As it was installed by the govt. fund, so money required from the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://profilelogin.admissionone.online/UploadFiles/Documents/ProfileLgoin/SNRCOL\\_NAAC\\_BEST%20PRACTICE,%202018-19..pdf](https://profilelogin.admissionone.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_BEST%20PRACTICE,%202018-19..pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words The vision of the institution is to establish a centre of excellence in an environment of scientific and professional knowledge and capabilities with the basic human values focusing on quality and career competency. To achieve this goal, the college, on one hand, focused on students, faculty and the staffs on the other hand, engage the stakeholders of the society and alumni in academic and non-academic activities of the institution. The feedback of the students, faculty, parents, alumni, and the stack-holders helped in SWOT (strengths, weaknesses, opportunities, and threats) analysis of the institution. The Core Committee of the IQAC that includes the retired faculty members, principals, guardians, and stakeholders as members of it, meets on a regular basis to discuss the institutions core issues. The opinions and ideas obtained the stack-holders helped us to aware of the significant institutional obstacles, which are being attempted to be addressed in phased manner. All of these initiatives are expected to help in achieving the goal of the institutions. The college authority takes different initiatives to facilitate a conducive environment for career uplift of the teachers and students. To foster the pursuit for academic and intellectual excellence, the college focused on resource management, and application of modern input devices. In addition, the institution encourages discipline, transparency and teamwork.

Provide the weblink of the institution

[https://profilelogin.admissionone.online/UploadFiles/Documents/ProfileLgoin/SNRCOL\\_NAAC\\_Institutional%20Distinctiveness..pdf](https://profilelogin.admissionone.online/UploadFiles/Documents/ProfileLgoin/SNRCOL_NAAC_Institutional%20Distinctiveness..pdf)

### 8.Future Plans of Actions for Next Academic Year

1. Renovatation of Boys' and Girls' Common Room as well as sanitized college campus . 2. Organization of an awareness programme on COVID-19 By NSS Unit of the College. 3. Enrich College Library with 02 No.(s) Text Books and 00 No.s Reference Books (total 02 No.s of books). 4. Ensure the availability of equipment of Science Laboratory as per requirement. 5. To Supply of sports goods to student community.